

Mitigating Climate Change: restoring school infrastructure to sustain access to education



Machour Primary School in Yirol East County, new rehabilitated, on 8 April 2024, @MYRP Images

For the last four years, South Sudan has faced unprecedented flash floods affecting several infrastructures including schools and other educational facilities. Machour primary school in Machour Payam, Yirol East County is one of over 800 schools affected country wide. Five classrooms and one office block were severely destroyed by floods and strong storms. With roofs completely blown off, the school was forced to operate outside under tree shades. Shortage of instructional materials such blackboards, chalks, textbooks, charts and insufficient teachers, and classroom facilities, like furniture further made it a daunting task to facilitate learning. As a result, students lost interest to continue studies. Many students dropped out of school while a few others joined other schools.

The second phase of ECW's MYRP program that commenced in 2023 presented a ray of hope. Help Education South Sudan (HESS), an implementing partner worked with FCA and renovated classroom blocks and other school infrastructures to resuscitate normal school operations. Program support also included training school management team on disaster management, school planning and oversight to sustain learning in the event of future shocks. As part of continuous professional development, HESS trained eight teachers to improve their facilitation skills in delivering teaching and learning.

By the second quarter of 2024, Machuor primary school had registered additional enrolment at 841 students, from 700. The rehabilitated structures not only attracted new learners but additional teachers who have since joined the school and improved the teacher student ratio (1:38). In the second term of 2024, Machuor primary school had registered 22 teachers. The refurbishment of classrooms and offices, and strategies teachers adopted from the training on



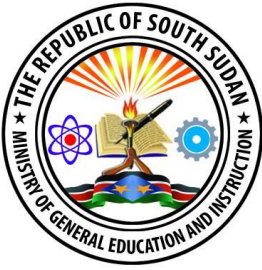
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WAIT**

lesson
planning, class
management



and students' motivation and engagement significantly influenced quality of learning in the school.

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